Notre Dame High School

220 Jefferson Street

Fairfield, CT 06825

June 2023

Dear Parent(s)/Guardian(s) and Algebra I Students,

Mathematics is the gateway to all college and career opportunities. As stated by the National Research Council:

"Students today are growing up in a world permeated by mathematics. The technologies used in homes, schools, and the workplace are all built on mathematical knowledge. Many educational opportunities and good jobs require high levels of mathematical expertise."

In an effort to build a strong foundation for high school math skills and to improve student success in Algebra I students are required to complete the enclosed Summer2023 Math packet. The problems in this packet will review key math skills from previous math courses, and will better prepare students for the new concepts of Algebra I.

Summer Packet Guidelines:

No calculators are to be used to solve problems.
- All work must be done in pencil and shown under each problem.
- Summer packets for Algebra I are due Friday September 1, 2023.
- After reviewing packets, the teachers of these classes will know which preliminary skills need to be reviewed with the students.

The teachers of the Mathematics Department are available after school for extra help. I encourage all students to take advantage of working with their own teacher so the teacher can fully assess their knowledge of mathematics.

Please feel free to email me with any concerns or questions over the summer. I will be doing day trips during the summer but will get back to you within a few days of your email. You may reach me at: szembrzuski@notredame.org   In the subject area indicate Algebra I.

Sherrie Zembrzuski

Math Department Chairperson

SUMMER MATH PACKET
NOTRE DAME HIGH SCHOOL
ALGEBRA I
CP1/CP2

The examples on the following pages are to be completed and handed into your teacher on Friday, September 1, 2023. This will aid the teachers of these classes to give focus to mathematical concepts that will be necessary for this class.

Name_____

COMPLETE EACH PROBLEM SHOWING ALL YOUR WORK. <u>NO CACULATORS FOR THIS PACKET</u>!

1	2	3
$\begin{array}{r} 9,158 \\ -2,369 \end{array}$	$\begin{array}{r} 251 \\ \times\ \ 25 \end{array}$	$\dfrac{265}{5} =$

4	5	6
$8.35 - 2.9 =$	$0.23 \times 0.5 =$	$4.\ 1 + 3 + 0.9 =$

7	8	9
$12.\ 5 \div 0.5 =$	$13^2 =$	20% of 80=

10	11	12
Find the average of these numbers: 50, 25, 75.	Joe has 80 stamps. $\frac{1}{4}$ of the stamps are state stamps. How many state stamps does he have?	Find the area of a room with the dimensions of 25 ft by 20 ft.

13	14	15
$3\frac{1}{2} + 1\frac{4}{5} =$	$6 - 1\frac{4}{5} =$	$\frac{3}{5} \times \frac{3}{5} =$

16	$\dfrac{2}{7}$ x $\dfrac{x}{91}$	17	$1\dfrac{1}{2}$ x $\dfrac{8}{9}$ =	18	$\dfrac{5}{8} \div \dfrac{25}{16}$ =
19	$\dfrac{\frac{3}{4}}{12}$ =	20	Convert $\dfrac{4}{5}$ to a decimal.	21	Convert 0.45 to a reduced (simplified) fraction.

OPERATIONS WITH INTEGERS

When adding two positive integers, the sum is always **positive**. 5 + 7 =12	When adding two negative integers, the sum is always **negative.** -5 + (-7) = -12	When adding a positive and negative number, you **subtract the smaller number from the larger number and then take the sign of the larger number.** -5 + 7 = 2 $\qquad$ 5 + (-7) = -2

22	-44 + (-46)=	23	-90 + 34=	24	34 + (- 90)=

When subtracting integers, you **change the subtraction sign** to an addition sign and then take the **opposite of the number** that immediately follows the newly placed addition sign.	3 – 4 = Keep the 3 and change the subtraction sign to addition and then the opposite of 4 is – 4. So, 3 + (-4) which equals -1.	-2 – 8 = Keep the -2 and change subtraction sign to plus and then the opposite of 8 is -8. So, -2 + (-8) equals -10. -3 – (-6) = -3 + 6 = 3

25	40 – 50 =	26	-90 – 10 =	27	-20 - (- 10)=

Rules for Multiplication of Integers

Positive x Positive= Positive 6(12) = 72	Positive x Negative = Negative 12(-6)= -72	Negative x Positive= Negative -6(12)= -72	Negative x Negative= Positive -12(-6) = 72

28	10(- 50) =	29	-90(10) =	30	-3(- 30) =

Rules for Division of Integers

Positive ÷ Positive=Positive	Positive÷ Negative = Negative	Negative ÷Positive=Negative	Negative ÷ Negative= Positive
12÷ 6 = 2	12÷ (-6)= -2	-12 ÷ 2= -6	-12÷ (-6) = 2

31	32	33
100÷ (- 50) =	-90÷ 10 =	-30÷ (- 30) =

Evaluating an Expression

To evaluate an expression, you replace the variable with the indicated number and then simplify the expression!

If x = 3 and y = 6, what is the value of 2y + x?	If x = 3 and y = 6 what is $\frac{Y}{X}$? $\frac{6}{3} = 2$
2(6) + 3 = 2 x 6 + 3 = 15	

Evaluate each expression when y = 5 and x = 15 (Show your work!)

33	34	35
$3y + \frac{x}{3} =$	$y^2 + 4x=$	$\frac{2}{3}x - 2y=$

36	If 16 pens cost $48, how many pens can you purchase for $12?	37	Joe has a 30% discount coupon. He purchased a pair of sneakers that cost $90. How much did the sneakers cost?

Order of Operations

Use **PEMDAS (P**lease **E**xcuse **M**y **D**ear **A**unt **S**ally) is an acronym that provides a good way to remember your order of operations:

P: Parentheses ( ) **E:** Exponents **MD:** x or ÷, whichever comes first **AS:** + or -, whichever comes first!

Simplify and show all your work!

38	30 – 12 x 2=	39	9 ÷ 3 + 6 x 3=
40	100 – 2(3 x 10) =	41	18 ÷ 2 + 3 – 6 x 2 =
42	3^3 + 100 ÷ 20=	43	36 – (10 + 3 x 9)=

<u>**Solving Equations: Solve each equation for x:**</u>

44	$x + 12 = 48$	45	$-9x = 90$	46	$7x = 161$

47	$2x + 12 = 48$	48	$7x - 10 = -32$
49	$9x - 10 = 2x + 60$	50	$5(x + 10) = 100$

CONGRATULATIONS YOU FINISHED!

MAKE SURE ALL WORK IS SHOWN FOR EACH PROBLEM!